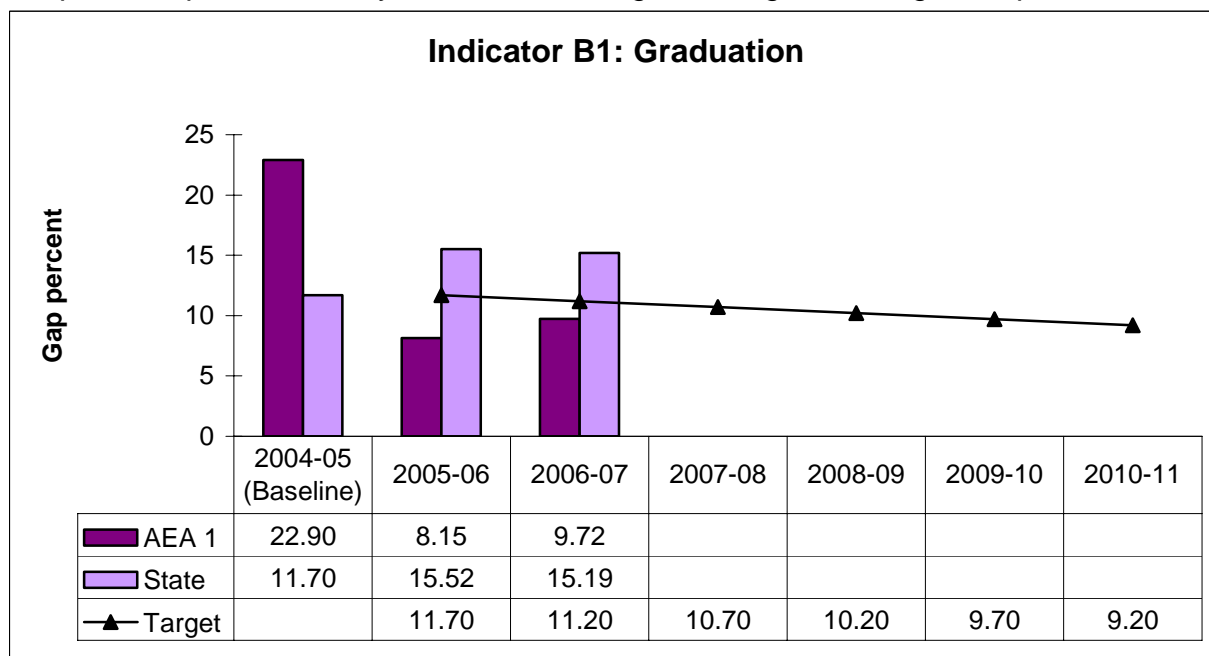


**Iowa FFY 2006 (2006-2007) AEA 1 Profile**  
**Individuals with Disabilities Education Act (IDEA) Part B**

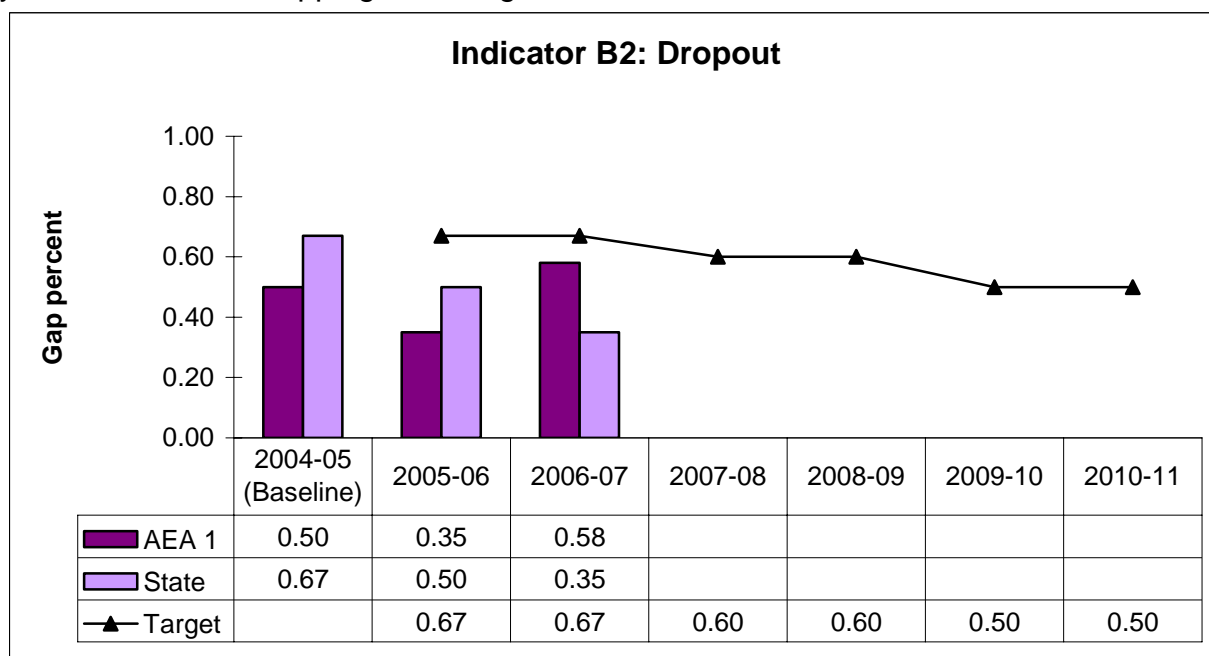
**Indicator B1:** Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the state graduating with a regular diploma.



Data source: Project EASIER.

Note: Target range is less than or equal to target value.

**Indicator B2:** Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

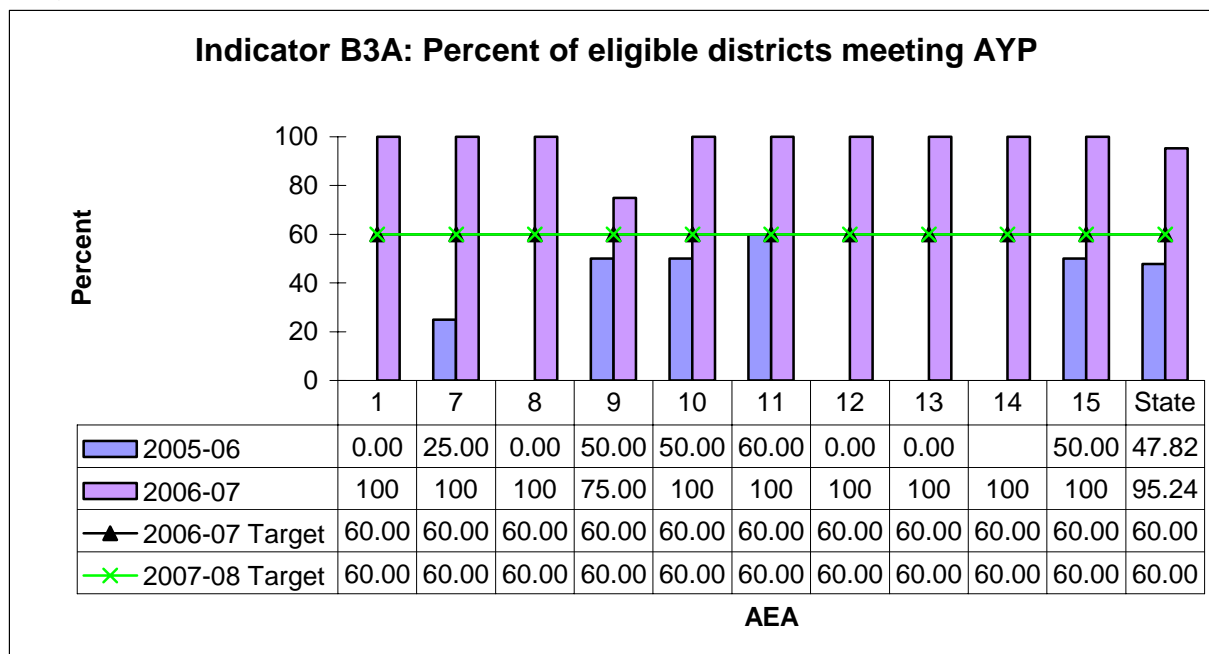


Data source: Project EASIER.

Note: Target range is less than or equal to target value.

**Indicator B3:** Participation and performance of children with disabilities on statewide assessments.

Indicator B3A: Percent of districts that have a disability subgroup that meets the state's minimum "n" size meeting the state's Adequate Yearly Progress (AYP) objectives for progress for disability subgroup.



Data source: AYP Database.

6 Year Target: 64.00%.

Indicator B3B: Participation rate for children with IEPs in a regular assessment with no accommodations, regular assessment with accommodations, alternate assessment against grade level standards or alternate assessment against alternate achievement standards. (Reading)

Indicator B3B: Reading Participation														
Grade	3		4		5		6		7		8		11	
Year	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
AEA %	95.80	98.87	98.70	97.26	98.80	99.69	98.10	99.40	99.80	98.43	99.50	98.76	98.00	98.90
State %	98.89	99.39	99.35	99.34	99.26	99.30	99.20	99.37	99.54	99.22	99.53	99.51	97.61	99.12

Data source: AYP Database.

2006-07 Target: 95.00%

6-Year Target: 95.00%

Indicator B3B: Participation rate for children with IEPs in a regular assessment with no accommodations, regular assessment with accommodations, alternate assessment against grade level standards, and alternate assessment against alternate achievement standards. (Math)

Indicator B3B: Math Participation														
Grade	3		4		5		6		7		8		11	
Year	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
AEA %	95.80	98.87	98.70	97.86	98.80	99.69	98.90	99.40	99.30	98.70	99.00	98.51	97.80	98.34
State %	98.85	99.30	99.22	99.18	99.04	99.20	99.10	99.21	99.42	99.06	99.29	99.08	97.53	99.00

Data source: AYP Database.

2006-07 Target: 95.00%

6-Year Target: 95.00%

Indicator B3C: Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. (Reading)

Indicator B3C: Reading Proficiency														
Grade	3		4		5		6		7		8		11	
Year	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
AEA %	35.04	49.18	42.62	49.50	42.09	50.68	27.70	27.13	23.30	27.37	24.50	29.55	41.31	33.73
State %	31.97	36.75	36.32	41.68	34.58	40.01	23.26	24.86	23.27	26.36	24.72	25.93	32.17	27.06

Data source: AYP Database.

Note: Cells shaded in blue indicate that the target was not met.

Indicator B3C: Reading Proficiency Targets			
Grade	2006-07	2007-08	6-Year
3	32.97	33.97	36.97
4	37.46	38.46	41.46
5	35.58	36.58	39.58
6	24.26	25.26	28.26
7	24.27	25.27	28.27
8	26.33	27.33	30.33
11	28.98	29.98	32.98

Indicator B3C: Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. (Math)

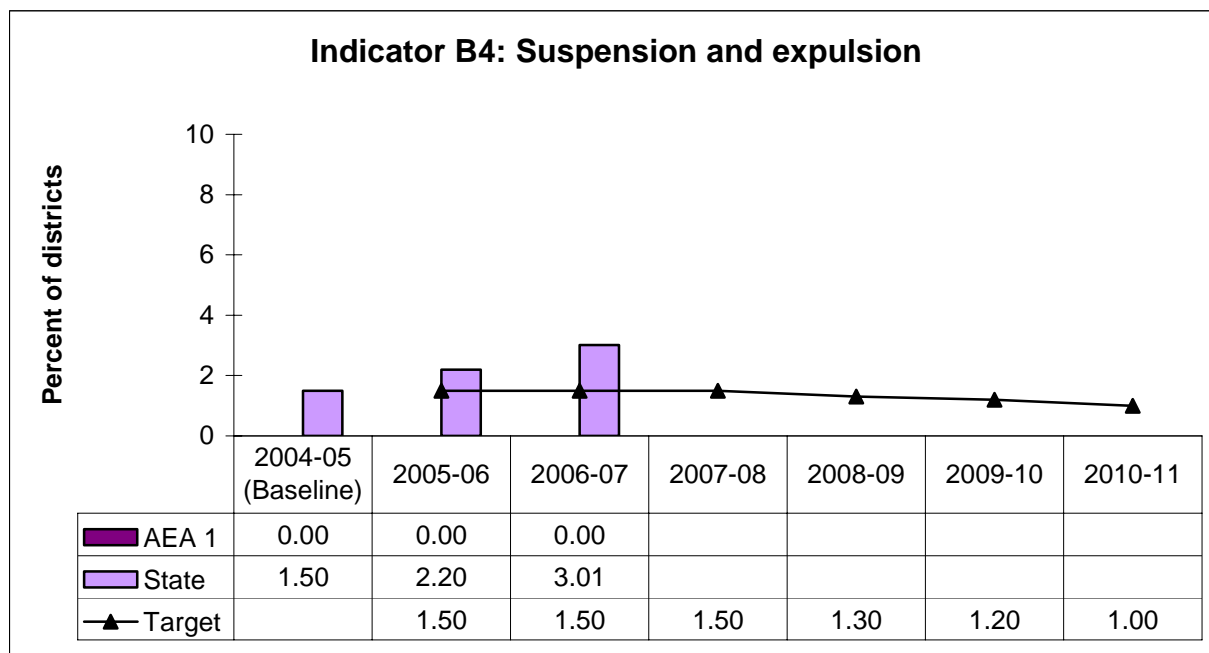
Indicator B3C: Math Proficiency														
Grade	3		4		5		6		7		8		11	
Year	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
AEA %	47.99	56.97	53.62	59.27	52.54	47.30	41.16	38.17	33.90	38.89	33.83	38.52	40.00	45.48
State %	41.36	46.24	45.63	50.02	43.20	43.20	32.92	33.32	29.30	35.52	27.63	30.83	31.71	34.5

Data source: AYP Database.

Note: Cells shaded in blue indicate that the target was not met.

Indicator B3C: Math Proficiency Targets			
Grade	2006-07	2007-08	6-Year
3	42.36	43.36	46.36
4	45.87	46.87	49.87
5	44.20	45.20	48.20
6	33.92	34.92	37.92
7	30.30	31.30	34.30
8	30.14	31.14	34.14
11	36.53	37.53	40.53

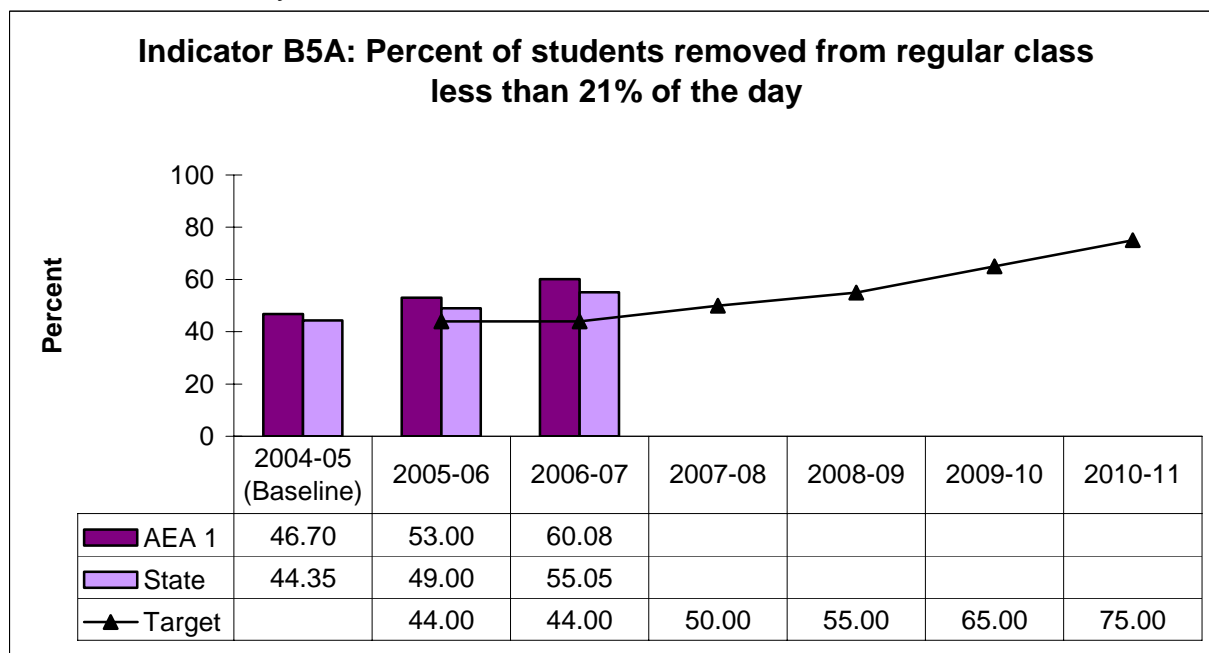
**Indicator B4:** Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.



Data source: Project EASIER.

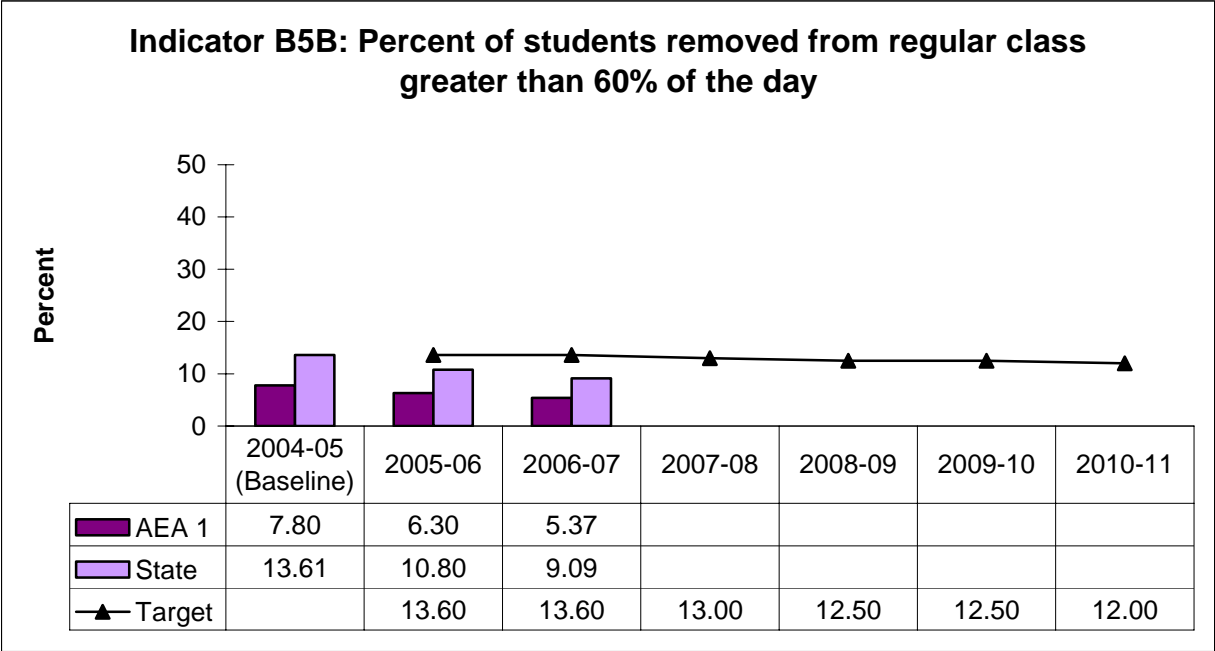
Note: Target range is less than or equal to target value.

**Indicator B5A:** Percent of children with IEPs aged six through 21 removed from regular class less than 21 % of the day.



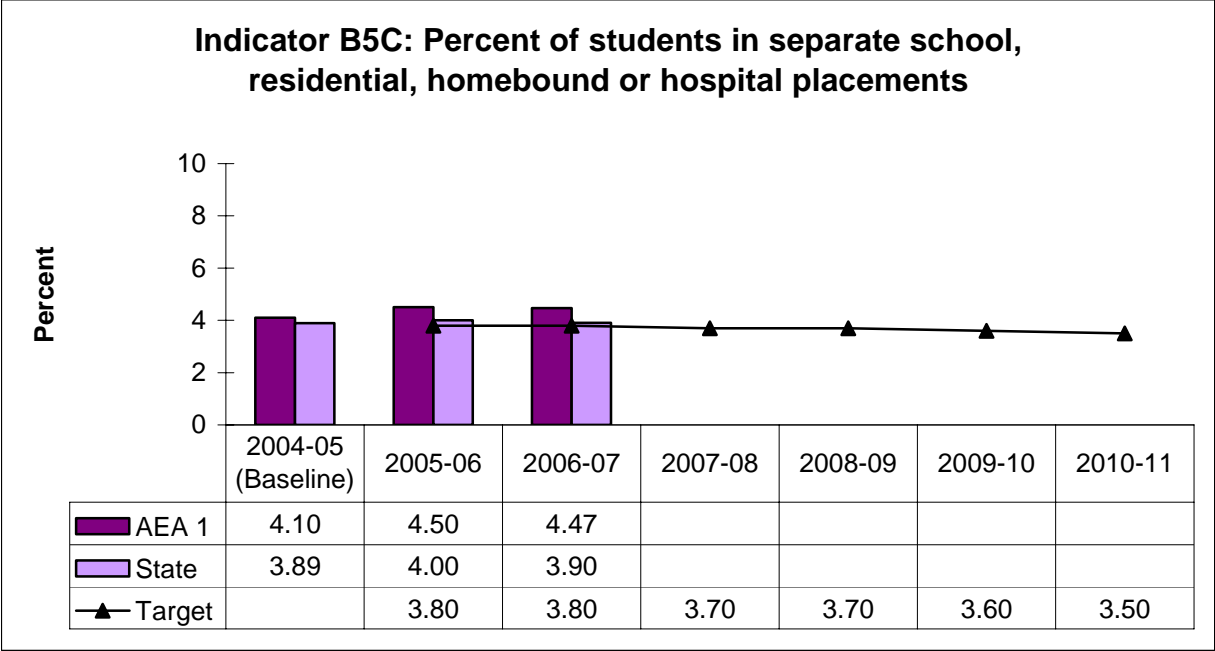
Data source: IMS.

**Indicator B5B:** Percent of children with IEPs aged six through 21 removed from regular class greater than 60% of the day.



Data source: IMS.  
Note: Target range is less than or equal to target value.

**Indicator B5C:** Percent of children with IEPs aged six through 21 served in public or private separate schools, residential placements, or homebound or hospital placements.



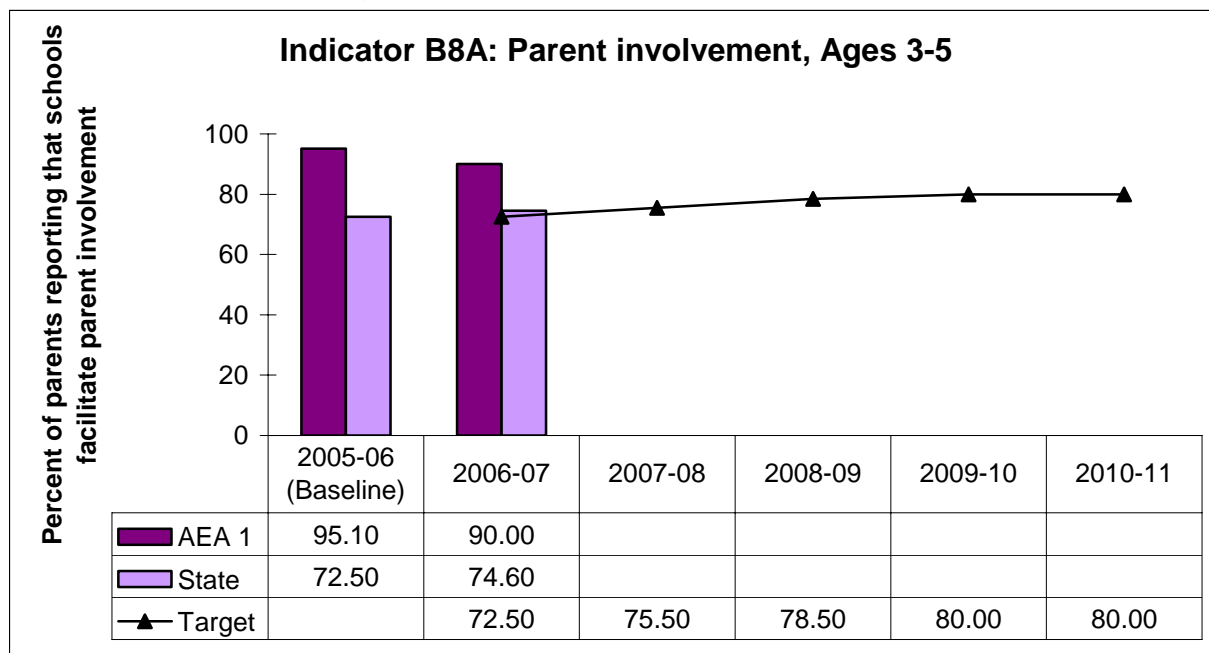
Data source: IMS.  
Note: Target range is less than or equal to target value.

**Indicator B6:** Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers.

For FFY 2006 (2006-2007), OSEP did not require states to report on Indicator B6 due to changes in 618 state-reported data requirements. Indicator B6 will be reported for FFY 2007 (2007-2008).

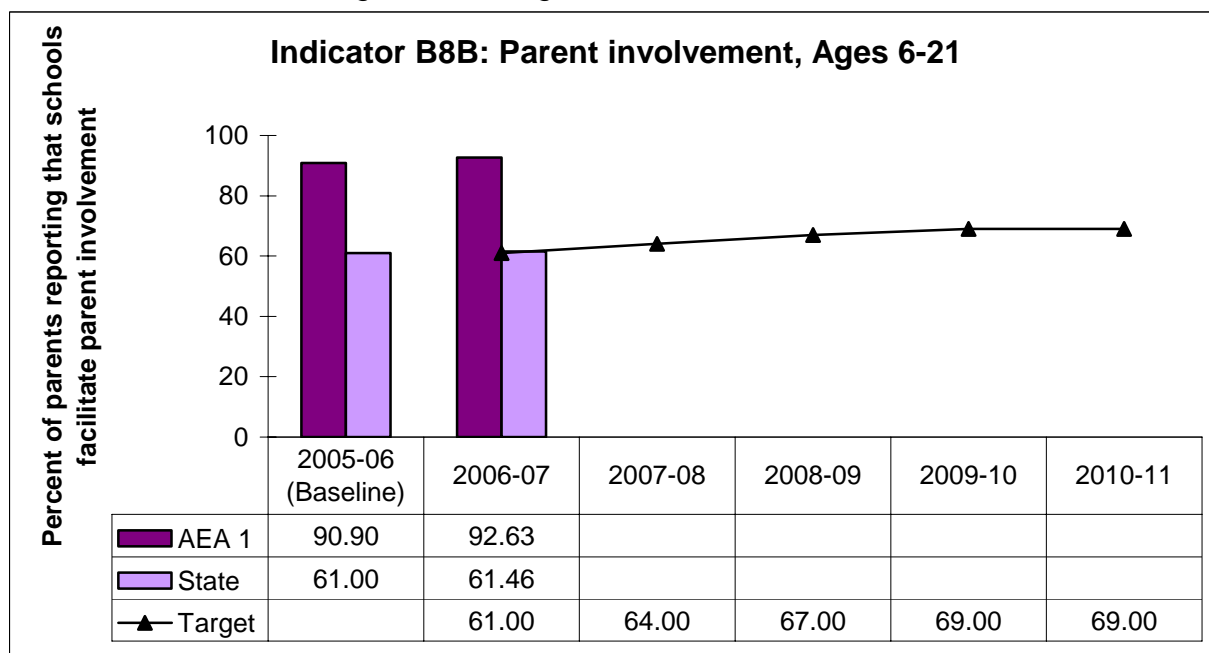
**Indicator B8:** Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Indicator B8A: Children ages three to five.



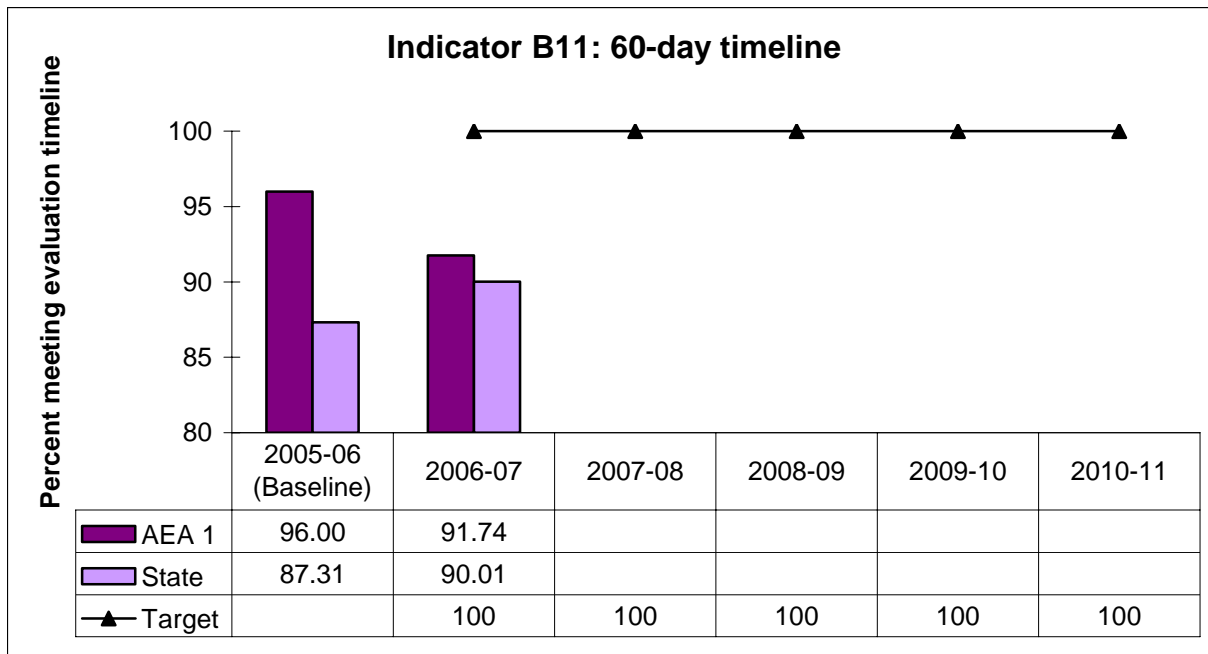
Data source: ISTAR Survey

Indicator B8B: Children ages six through 21.



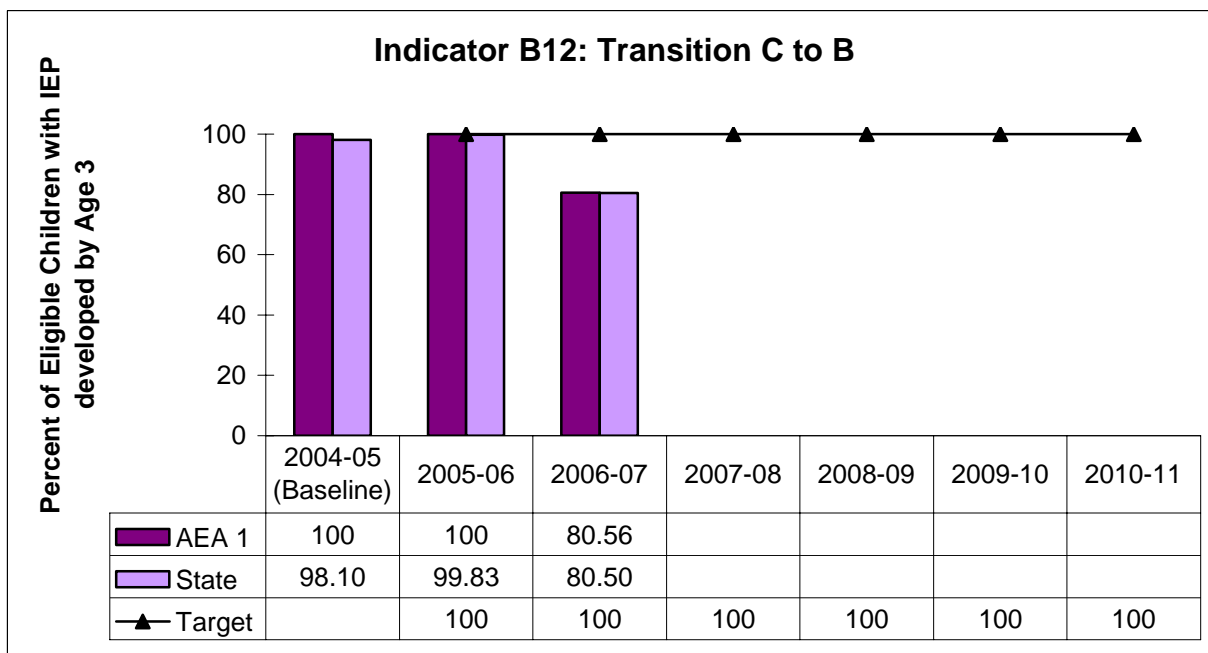
Data source: ISTAR Survey

**Indicator B11:** Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60-days.



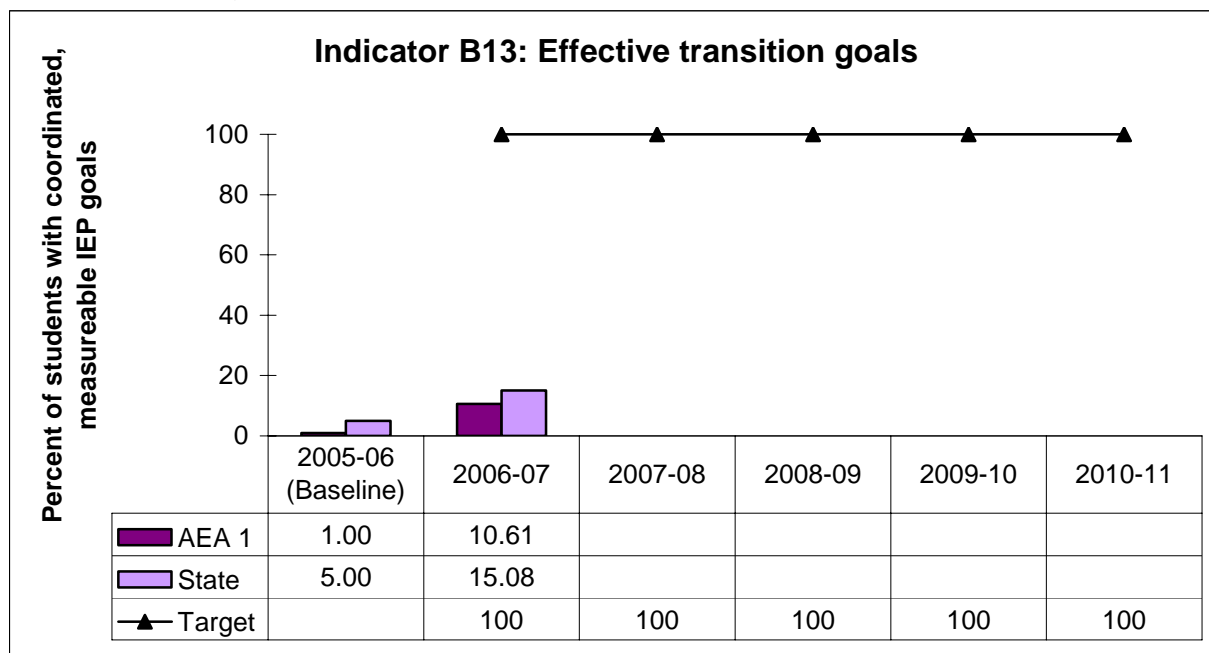
Data source: IMS.

**Indicator B12:** Percent of children referred by part C prior to age three, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.



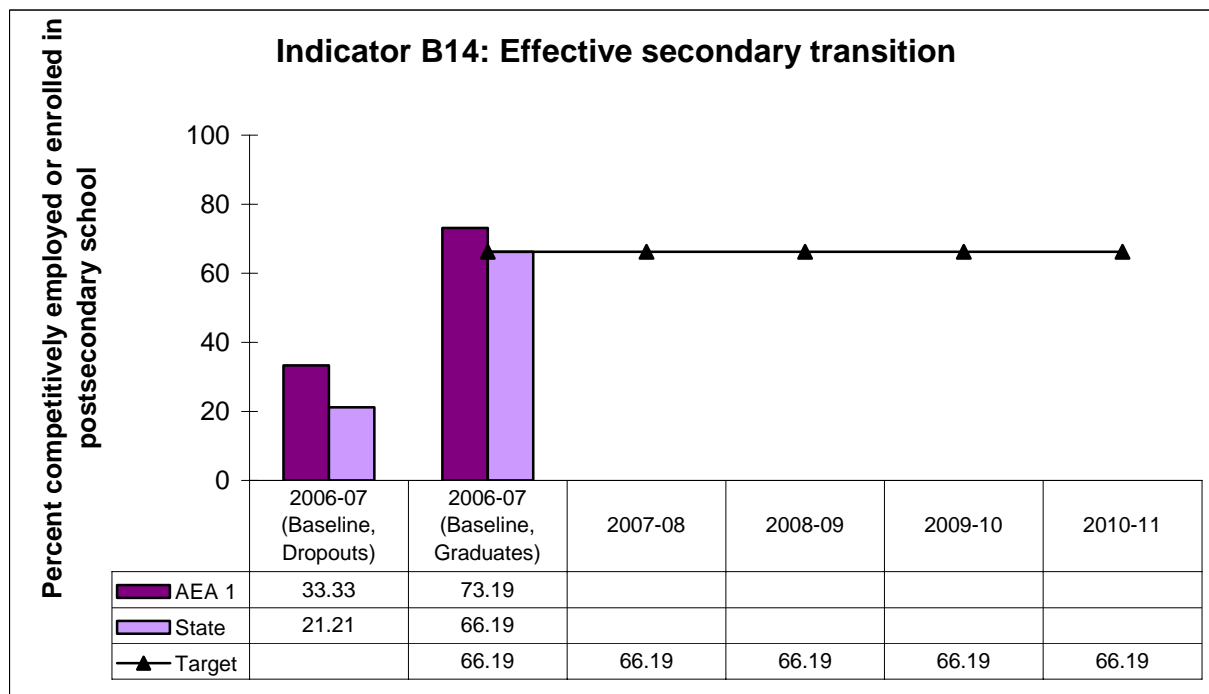
Data source: IMS.

**Indicator B13:** Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet post-secondary goals.



Data source: ISTAR.

**Indicator B14:** Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

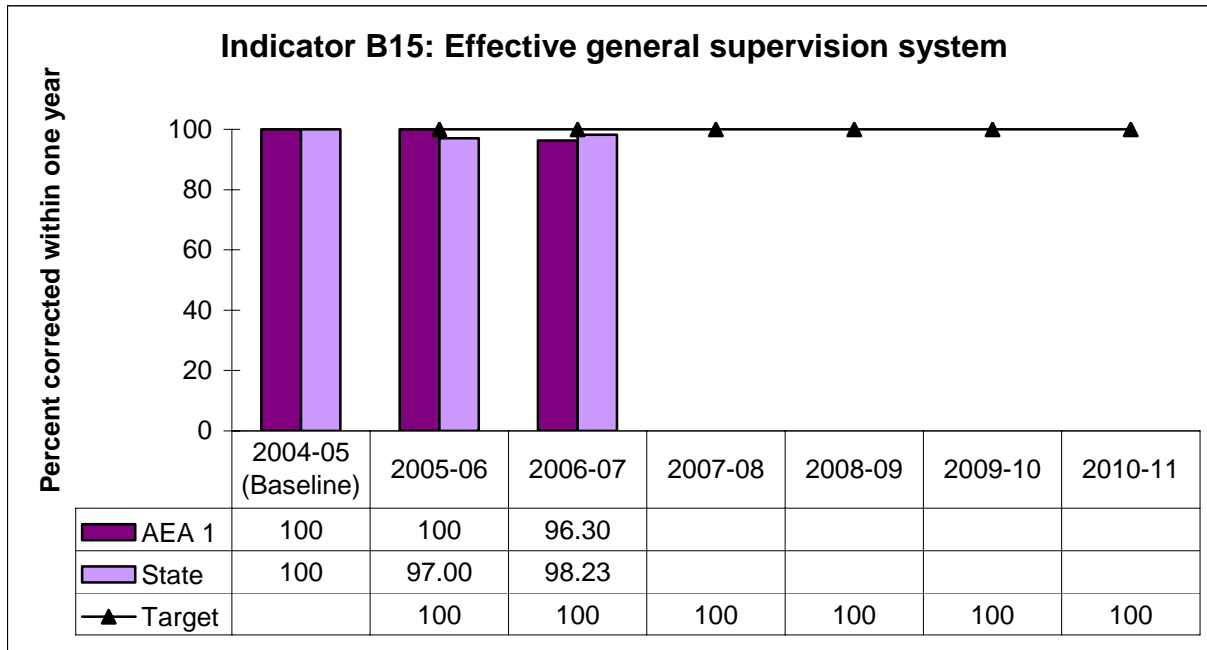


Data source: Iowa Department of Education Survey.

Note: For FFY 2006 (2006-2007) results for graduates and dropouts are reported separately. These results will be combined in one survey in future years.



**Indicator B15:** General supervision system identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.



Data source: ISTAR.

**Indicator B20:** State-reported data are timely and accurate.

State data for FFY 2006 (2006-2007) were submitted accurately and on time. Analysis of year-to-year changes at the AEA and district levels will be conducted and results will be reported by May 2008.